

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Weathersfield Elem/Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	202	397	359	306	138	320	277	213	100%	65	3%	0%
No Free/Reduced Lunch or Milk	381	155	415	356	306	108	336	273	162	100%	48	0%	0%
Free/Reduced Lunch or Milk	381	47	337	335	306	30	263	244	51	100%	17	12%	0%
Without Disability	381	178	414	357	306	124	335	275	187	100%	*	0%	*
With Disability	381	24	268	317	306	14	188	215	26	100%	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306				*	*			
Native Hawaiian/Pacific Islander	381				306								
White	381	201	396	359	306	138	320	277	*	100%	*	3%	*
Not English Language Learner	381	202	397	359	306	138	320	277	213	100%	65	3%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound